



Nevada Association for the
Education of Young Children

THEME: YOU MATTER

April 26-May 1, 2021 | Virtual

Call for Proposals for the 2021 NevAEYC Annual Early Childhood Conference
PROPOSALS ACCEPTED JANUARY 19 THROUGH FEBRUARY 28!

Eligibility Requirements to submit a proposal:

The Nevada Association for the Education of Young Children (NevAEYC) will be accepting proposals from:

1. Nevada Registry approved trainers who have renewed their trainer approval status for 2021.
2. Individuals (including those out of state) interested in presenting or co-presenting at the NevAEYC conference (only) and will not deliver training in Nevada at any other time throughout the year.

To be eligible for this trainer category, you must meet the following criteria:

- Have earned an Associate's degree or higher;
- Cannot be subject to Nevada Child Care Licensing regulations; and,
- Submit proposal topics related to your degree or employment.
 - **Please note:** Individuals interested in this trainer category must contact The Nevada Registry at <https://www.nevadaregistry.org/about/contact-us/> to become established as a conference only presenter. Select **2021 NevAEYC Conference Presenter** for Reason of Inquiry.

How to Submit a Proposal:

Beginning **Tuesday, January 19, 2021**, approved trainers can request the conference proposal Form by visiting <https://ww2.nevadaregistry.org/userportal/requestproposal.aspx>. To assist you with preparing your proposal, a sample of the conference proposal form has been provided.

- Proposals will be accepted from **January 19 through February 28, 2021**
 - Proposal acceptance notifications will be sent out, by **March 15, 2021**
 - Submit proposals that align to one of nine conference tracks (see sample proposal form for a description of each track).
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DID YOU KNOW.....

You can offer a session in a language other than English? If you would like to offer a training session in another language, please indicate this in your proposal.

There is a special fee for conference presenters? Presenters interested in attending sessions or events associated with the conference will receive a discounted rate of \$50. If you are only presenting, you do not need to pay a registration fee.

The conference has 9 different topic tracks! Please see the sample proposal form for a list and description.

You should incorporate how policy impacts your training topic? Part of our focus at the conference is to demonstrate the importance of policies and how they relate to the early childhood education field. This could include state or federal regulations or policies at your organization. We are asking all presenters to include at least one slide or piece of information on how at least one policy relates to your content. NevAEYC is happy to help presenters with this information and is not needed when submitting your proposal.

QUESTIONS??

If you have any questions, please contact: nevaeycconference@gmail.com.

Please indicate **NevAEYC 2021 Conference Proposal** in the subject line.

<https://nevaeyc.org/events/state-conference/>



SAMPLE CONFERENCE PROPOSAL FORM

FOR REFERENCE ONLY

Proposals for the 2021 NevAEYC Early Childhood Conference must be submitted online through your User Portal with The Nevada Registry. This PDF is being provided to help you prepare required information when submitting your online proposal.

Please do not complete this form – use it as a guide only.

Thank you!

Session Title:

Audience Experience Level: *(selected from a dropdown menu)*

Target Audience: *Check all that apply. If more than one group is chosen, the learning objectives must reflect the way in which differences in age/development/setting will be presented in the training.*

- Administrators Center-Based Home-Based Parents/Relatives
 School-Age/Youth Trainers of Adult Education Other

Age Groups: *Content will focus on which age groups?*

- Neonatal 0 to 1 1 to 3 3 to 5 5 to 8
 Children with Special Needs N/A Other

Language of the Training: English Spanish Other

Core Knowledge Area: *(selected from a dropdown menu)*

Description of the Session: *In 50 words or less, provide an abstract of the session content. The abstract should describe what participants are going to learn by attending. Abstracts should be clear, concise, grammatically correct, and marketable.*

List at least 3 learning objectives of this training.

- Learning objectives should be written from the perspective of what the participant will be expected to do during the training.
- Learning objectives should be specific, measurable, attainable, realistic, and time-bound (SMART).
- Learning objectives should be based on sound theories of child development.

1.)

2.)

3.)

List/state the benefits to the target audience: (50 max words)

What training delivery methods will be used? *Delivery methods must support a variety of learning styles and be sensitive to the needs of adult learners.*

- | | | |
|---|--|---|
| <input type="checkbox"/> Brainstorming | <input type="checkbox"/> Case Studies | <input type="checkbox"/> Demonstration and Practice |
| <input type="checkbox"/> Distance Ed | <input type="checkbox"/> Games | <input type="checkbox"/> Handouts |
| <input type="checkbox"/> Hands On/Interactive | <input type="checkbox"/> Large Group | <input type="checkbox"/> Lecture |
| <input type="checkbox"/> Materials Display | <input type="checkbox"/> Observation of Children | <input type="checkbox"/> Panel Discussion |
| <input type="checkbox"/> PowerPoint | <input type="checkbox"/> Role Play | <input type="checkbox"/> Small Group |
| <input type="checkbox"/> Test/Assessments | <input type="checkbox"/> Visual Aids | <input type="checkbox"/> Other |

Briefly describe how participants will be encouraged to integrate the information provided in this session into their practice: (50 max words)

Please explain how your presentation is applicable to this year's theme and/or explain why it is important for inclusion in the conference: (50 max words)

List complete reference and copyright information for the sources used to develop this training (if applicable).

1.)

Proposals are being sought for the categories listed below. Please select the category/track that best fits your session as part of the submission process.

Infant Toddler – This track focuses on the responsive caregiving of infants and toddlers. Session topics should include quality care environments, family engagements, and the physical, cognitive, language and social emotional development of young children.

Family Child Care – This track focuses on the dynamic need of family child care owners, operators, and professionals. Training sessions within this track should be intended to unify, promote, and/or strengthen the profession of family child care. Session topics can vary greatly for this population, but a few examples may be meeting the needs of children in family child care mixed age groups, advocacy for family child care, marketing family child care, business administration for family child care, family child care curriculum approaches, licensing and family child care, etc.

B3 Track – As defined by the national “Framework for Planning, Implementing, and Evaluating P-3 Approaches” (Kaurez & Coffman, 2013), proposed sessions must specifically focus on the implementation and practice of aligning 0-5 programs with K-3rd grade programs. In the description of the presentation, presenters must identify which of the following categories from this P-3 framework their session will focus on: Cross-sector work, Administrator effectiveness, Teacher effectiveness, Instructional tools, Learning environment, Data-driven improvement, Engaged families, and/or Continuity of pathways. Within the description of how your presentation is applicable to this year’s theme, presenters may also briefly describe their experience in this work at the national, state, and/or district/county levels as well as the target audience for your session (i.e. administrators, principals, teachers, K-3, PreK, etc.)

Social Emotional Learning – This track focuses on developing the skills in children that would foster secure attachment with adults, maintain healthy relationships, regulate one’s behavior and emotions, and develop a healthy concept of personal identity.

Environment and Curriculum – This track focuses on developmentally appropriate teaching and learning approaches as well as integrate age-appropriate guidelines, encouraging healthy nutrition, fostering the physical and emotional well-being of children, and content standards into curriculum planning. This includes information on observations and assessments.

Leadership, Management, and/or Administration – Presentations in this track will help early childhood educators enhance their knowledge of ethical standards and other professional guidelines related to their practice, leadership development, policy issues in the field, fundamental management principles, theories, responsibilities, and use this knowledge to implement best business and early childhood practices.

Cultural Responsiveness – This track focuses on providing strategies and tools that are characteristic of healthy, respectful, supportive and appropriately challenging learning environments, that are developmentally meaningful, and inclusive of all children. This includes providing information on how to specifically work with children with special needs and strategies for dual language learners.

Division of Early Childhood (DEC) – This track focuses on promoting policies and advancing evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities.

Approved Trainer – The track focuses on helping trainers in our community enhance their training skills, and in particular, Nevada Registry-approved trainers obtain continuing education hours required for annual trainer requalification. Submissions could include topics such as adult learning principles, facilitation skills, teaching techniques, developing and implementing effective training, evaluating training and ways to engage learners.

Presentation Day: *Check preferred day(s). (Please note: This is just a preference and is not guaranteed.)*

- Monday Tuesday Wednesday
 Thursday Friday Saturday

Please select a preferred presentation length. *Due to the conference being held virtually, 1-hour and 2-hours sessions will be offered, with most sessions being 1-hour. If you request a 2-hour session, please plan to provide participants with a 10 to 15-minute break midday through the session.*

- 1 hour 2 hours

List/describe your sequence of training (*order and estimated length of activities. For example: Introduction, icebreaker, learning activities, Q&A, evaluation, etc.*). Total minutes should equal the number of contact hours being requested.

1.)

2.)

3.)

List/describe engagement strategies you will use during the session to solicit interaction and feedback from participants? (*i.e. breakout rooms, polls, questions in chat, etc.*)

If my time preference is unavailable, I would be willing to do a longer or shorter session.

Yes No

Do you have any specific need the conference planners should consider? (*i.e. breakout rooms*)