

Saturday, April 18th NevAEYC 2020 Conference Breakout Sessions			
LEAD PRESENTER	TITLE	SUMMARY	TRACK
Session 1 – 8:00 am - 9:30 am			
Geraldine Wynn	You Matter! Ignite Sessions Your Marketing	This session will include 4 Ignite Presentations (short presentations followed by an interactive activity) on the following four topics: Inspire You, Daily Habits of Well-Being, Work-Life Integration and Creating a One Word Stretch Team. These sessions are designed to motivate and inspire you with new strategies to support adult learners.	Leadership and Professional Development
Emily Champlin	State QRIS Update	This session will cover how QRIS has grown and achieved over the past year as well as share upcoming plans and events for the year.	Leadership and Professional Development
Jenna Weglarz Ward	Partnering with Families to Support Children with Challenging Behaviors and Disabilities	Building relationships with families supports children's learning. However it can be difficult to approach families about sensitive situations such as challenging behaviors or suspected developmental delays or disabilities and team with them to develop effective plans to support children's outcomes. This session presents strategies and resources to these support families.	Social Emotional Learning and Cultural Responsiveness
Melissa Burnham	Attachment Matters: How Teacher-Child Relationships Form the Foundation for Children's Success	The quality of teachers relationships with children matters. This presentation will focus on the science of attachment and its links to brain development, the importance of a strong teacher-child relationship, ways to foster quality relationships, and common mistakes made by early childhood programs that hinder the development of attachment.	Social Emotional Learning and Cultural Responsiveness
Robin Marx-Mackerley	Making Space for a Makerspace in a Preschool Classroom	This training introduces early childhood educators to Makerspace: a place where children can gather to investigate, tinker, make, invent, create, and explore a variety of materials in the classroom.	Environment Curriculum
Rosemarie Bushbaum	Outdoor Classroom/Tinkering and Loose Parts Play	In this session participants will learn and understand the benefits and skills children gain from educators incorporating an outdoor learning area, along with tinkering and loose parts into their curriculum. Additionally, educators will take away a multitude of ideas and activities to be shared with their colleagues and students.	Environment Curriculum
Meredith Pollaro	Responsive Feeding: Breast, Bottle and Beyond	This session will cover responsive feeding for the breastfed, bottle-fed and infant beginning solids. Tools and strategies will be provided that learners can take back to their respective settings and implement to better support each individual child's needs. Rationale and evidence will be provided to support the information shared throughout.	Environment Curriculum- Infant/Toddler
Session 2 – 9:45 am - 11:45 am			
Joelle Hood	More Good Days: Strategies to Cultivate A Climate for Learning in the Classroom	Let's face it, teaching is hard. The struggle is real. Some days, stress is so high for both students and staff, it seems like no-one is ready to engage in learning. In this highly engaging session, participants will walk away with key ideas about the neuroscience of belonging and behavior, and research-based strategies to help themselves and students learn how to identify and calm their emotions, focus their attention and strengthen their self-management skills. Walking out of the session, participants will have tools and strategies to empower both themselves and students to create more good days in the classroom.	Leadership and Professional Development
Evelyn Knight	Increasing your Center's Employee Retention	Employee retention is one of the most common pain points centers face. There are steps you can take to increase your retention rates and stop the constant hiring cycle.	Leadership and Professional Development
Kelly May	Won't You Be My Neighbor; Teaching Children 5 Important Lessons Learned from Mr. Rogers	As a fierce advocate for young children, Mr. Rogers wanted to teach children to love themselves and others as he addressed common childhood fears with comforting songs and skits. Participants will engage with different modalities as they engage with the 5 important take-away lessons learned from Mr. Rogers.	Social Emotional Learning and Cultural Responsiveness
LeAnn Shelton	Typical v. Atypical Development and Clinical Collaborations	This training will help teachers and others identify typical traits that are rumored to be concerning and discern them from developmental "red flags" that might often need to result in a referral to a specialist in the areas of speech/language and sensory development.	Social Emotional Learning and Cultural Responsiveness
Terry Randolph	The Reggio Approach- You Matter in Constructing Knowledge	We will share our passion for the foundational principles of the Reggio Approach. This Social Constructivist approach validates the Role of the Teacher in providing a learning environment rich in interaction. Plan through the lens of ECE measures of best practice- DAP, ECERS, CLASS, Standards, and more.	Environment Curriculum- Assessment
Lauren Armour	Administering the BRIGANCE Screens III	This session will teach early childhood educators how to administer and interpret the BRIGANCE Early Childhood Screens III, both the 0-35 months and the 3-5 years. Screening materials and handouts will be provided for use during the session.	Environment Curriculum- Assessment
Ashley Tate	Environments: Setting Up an Infant/Toddler Art Studio	Setting up an infant/toddler art studio can be difficult. This session will provide tools on how to set up an art studio all while learning how to recall three DAP core considerations, recognize appropriate art materials and be able to use the Nevada Infant Toddler Early Learning Guidelines.	Environment Curriculum- Infant/Toddler
Session 3 – 2:45 pm - 4:15 pm			
Jared Busker	The 2020 Census and You	As members of the ECE community, did you know that you can help make a difference in the 2020 census? Learn how the census affects our ECE population, and get resources for making sure they're counted! - Public Policy	Leadership and Professional Development
Evenlyn Knight	Owning an Operating a Successful Child Care Center	Whether you own an existing center, or would like to own your own preschool one day, it is important to have a strong foundation in business fundamentals. Strong business practices will ensure the success of your center and help you provide quality care for the children.	Leadership and Professional Development
Mirna Mejia	Construyendo Relaciones Positivas con las Familias de Nuestros Estudiantes Diversos (Using Family Engagement to Build Positive Relationships with Our Diverse Students' Families) Session in Spanish	Este entrenamiento se enfocará en formas como apoyar a las familias y niños de diversos orígenes en nuestras clases. Utilizando los fundamentos del compromiso familiar (family engagement) y las prácticas de diversidad / inclusión, los educadores aprenderán como crear relaciones positivas con las familias que sirven para apoyarse mutuamente.	Social Emotional Learning and Cultural Responsiveness
Kaelin Olsen	Building Resiliency Through Everyday Intentionality	Children are surrounded by stressful and toxic environments. Contemporary research indicates when teachers learn about social and emotional health they can foster resiliency in children. A focus on everyday, routine activities, balanced with structured individual intervention is a strong approach. Everyday, powerful interactions will be highlighted that build classroom resiliency.	Social Emotional Learning and Cultural Responsiveness
Brooke Dutton	Nevada Pre-K Standards 101	Children are surrounded by stressful and toxic environments. Contemporary research indicates when teachers learn about social and emotional health they can foster resiliency in children. A focus on everyday, routine activities, balanced with structured individual intervention is a strong approach. Everyday, powerful interactions will be highlighted that build classroom resiliency.	Environment Curriculum
Tiffany Olivas	QRIS from the ECE Teachers Perspective	Are you an ece educator employed at a QRIS participating (or soon to be) site? Worried about the observation and assessment? Don'tcha worry, I got you. Attend this fun training and learn what to expect while working at QRIS program. We will focus on the observation and assessment.	Environment Curriculum
Maddie Congdon	Nevada TACSEI Pyramid Model Training- Teaching Friendship Skills	How do infants and toddlers learn to be good friends? We will discuss various friendship skills and deconstruct how to teach these skills to very young children. Participants will understand the importance of intentionally teaching friendship skills and will leave with a plan for embedding this teaching into classroom.	Environment Curriculum- Infant/Toddler
Session 4 – 4:30 pm - 5:30 pm			
Mary Regan	Financial Reports and Internal Controls for Child Care Providers	Participants will be introduced to financial reports that can help to better manage your program's finances and identify what internal controls mean in a family child care setting and how they can strengthen the fiscal health of their program.	Leadership and Professional Development
Emily Champlin	Making the Most of a Coaching Experience or Director	In this session, we will explore the best ways to build relationships between a coach and a provider/teacher. We will review best practices for communicating, and setting goals and how to make your coaching experience a meaningful experience that you feel is valuable, as a coach, teacher or director!	Leadership and Professional Development
Janice Lee	Nevada TACSEI Pyramid Model Training - Identifying Form and Function of Behavior	Do you have problem behaviors in your program? Do you feel exhausted by the behavior of children in your program? Based on Pyramid Model principals, this training will focus on understanding the message behind challenging behaviors and how to identify skills that can be targeted for instruction.	Social Emotional Learning and Cultural Responsiveness
Anne Lowry	Follow that Question!	Students ask lots of questions. When we allow them to follow their questions, they can construct a wealth and depth of knowledge. In this workshop, participants will review one such event from a Reggio-inspired classroom, and working in small groups, create plans for following other questions.	Environment Curriculum
Annette Rothman	Impact of Electronic Screens to Small Children	Electronic media screens are ubiquitous. Electronic screens can negatively impact both physical and mental wellbeing for young children. Sensitive young brains are susceptible to overstimulation from electronic screens.	Environment Curriculum
Rebecca Tate	STEM: What, How, Why, and Importance	Participants will be able to develop and understanding through a variety of learning styles: What STEAM looks like? How to do STEAM? Why STEAM? What makes it so important?	Environment Curriculum