

Friday, April 17th NevAEYC 2020 Conference Breakout Sessions

LEAD PRESENTER	TITLE	SUMMARY	TRACK
Session 1 – 9:45 am – 11:45 am			
Teresa Byington	7 Essential Ingredients of Effective Professional Learning: Lose the Lecture and Engage Learners!	Learn how to lose the lecture, engage adult learners and meet the needs of diverse learners by implementing 7 essential ingredients of effective professional learning. Participate in over 10 different engagement strategies for guiding adult learners to make both cognitive connections with the content and social-emotional connections with each other.	Leadership and Professional Development
Brianna Cambra	Strengthening Business Practices: Module 3- Marketing Your Program	The purpose of this training will be for the participants to go over how marketing efforts can help improve your ability to recruit new families and retain the business of families already enrolled in your program.	Leadership and Professional Development
Emily Chaplin	Understanding Behavior - The Growing Brain (Zero to Three)	In this session participants will understand how children's behavior is influenced by the brain.	Social Emotional Learning & Cultural Responsiveness
Maddie Congdon	Nevada TACSEI Pyramid Model Training - Anger Management and Impulse Control	Anger and lack of impulse control are significant barriers to healthy social-emotional development and engagement in an early education setting. This training will focus on effective strategies for teaching children how to control their anger and impulses.	Leadership and Professional Development
Megan Grimes	Transform your Classroom Environment to Create Relationships and Promote Positive Behaviors	Utilize the space and supplies you may already have to facilitate positive interactions between children in your classroom as well as with their families. Join us as we walk through our experience of transforming a classroom. We will give you tips and tools to take back to your classroom!	Leadership and Professional Development
Linda Granger	Promoting Lifelong Wellness	Making connections is at the heart of learning: figuring out what's the same and what's different, and sorting these things into categories. Making unusual connections is central to creativity. We will look at why this skill is so important, how it develops, and ideas you can use.	Environment Curriculum
Janna Rightmire	Creative Arts: Getting the Most Out of Art	Teachers will learn how art affects the development of children, developmentally appropriate art activities and implement knowledge into a hands on activity.	Environment Curriculum- Infant/Toddler
Session 2 – 1:00 pm – 2:30 pm			
Kelly Techo	Adults Need Playtime Too	This workshop describes that research shows that play for adults work and is important for them just like it is for children. If adults have a playful attitude their workplace will benefit.	Leadership and Professional Development
Robin Marx-Mackerley	SPARK Your Leadership!	SPARK your leadership as we explore six different leadership topics: Joy in Leadership, How Environments Impact Adult Learners, Leaders Advocating for Early Childhood, Hats off to Leadership, You are a Professional, and Low to No-Cost Morale Boosters. Light up the way you lead!	Leadership and Professional Development
Joelle Hood	The ABCs of S.E.A.L.	In this engaging session, participants will explore the research on why these skills are essential to success in school, work, and life. They will engage in self-reflection, discussions and activities that they can immediately replicate with their students and staff. They will explore the competencies of S.E.A.L., the teaching practices that strengthen S.E.A.L. and how to infuse S.E.A.L. into their content and instruction. The experiential learning is designed to help participants have a deeper understanding of S.E.A.L. in order to strengthen their own social-emotional competencies, boost their efficacy to model and teach these skills to students, and to build the capacity to infuse this mindset into site and district practices.	Social Emotional Learning & Cultural Responsiveness
Janice Lee	Suspension and Expulsion in Early Care and Education	Suspension and expulsion occur in early care and education settings, even if we don't use these specific terms. Learn about the definitions of suspension and expulsion, Nevada's policy to prevent suspension and expulsion, considerations for teachers, administrators, children and families, the supports that are available, and the benefits of prevention.	Social Emotional Learning & Cultural Responsiveness
Samantha Russell	Curriculum Guided Through Children's Interests	Participants will learn strategies to incorporate their children's ideas into their curriculum while meeting standards, targets, and assessment measures. These strategies include observations, mapping or webbing, documentation, implementing, assessing, investigating children's theories, and finally relaunching.	Environment Curriculum
Janice Lester	Inclusive PreK Matters: "If we do not secure their hearts, we do not have their brains".	Success of the HCSD Prekindergarten depends on ensuring all stakeholders know that they matter. We will demonstrate how we ensure that staff, student and families know how important they are to the success of the ELC and we will provide information on what steps we take to support our team.	Environment Curriculum
Shawna Ross	To Refer or Not To Refer, That Is The Question: Speech-Language Development	Participants will learn the difference between speech and language as well as developmental milestones focusing on 1-6 year old's. Easy to read infographics and charts will be provided for future reference. Red flags will be reviewed. Community resources and how to refer will be provided.	Environment Curriculum- Infant/Toddler
Session 3 – 2:45 pm – 4:15 pm			
Kelly May	Stress and The Early Childcare Provider	As early childhood educators, we primarily focus on the well-being of the child. A negative side effect of occupational stress is that we tend to ignore it and proper resources to help are not available. Join peers in a conversation to discuss the source, strategies, and recovery from occupational stress.	Leadership and Professional Development
Mary Regan	Budgets, Projections and Planning for Child Care Providers	The purpose of this training is to strengthen child care providers' foundational knowledge of fiscal terms, concepts, and practices. It encourages them to realize the importance of fiscal planning to the sustainability of their business operations. It offers tips/ best practices to help break down fiscal processes into manageable steps.	Leadership and Professional Development
Rachel McKinney	Understanding and Responding to Diverse Cultures in Your Classroom	This training will address the importance of respecting, understanding, and responding to diverse cultures in the classroom setting. We will look at classroom materials, the classroom environment, curriculum, etc. to affirm and respect cultural diversity in our children and families.	Social Emotional Learning & Cultural Responsiveness
Rebecca Vizina	Boy's Matter: Strategies for Teaching Boys in Early Childhood	Young boys struggle in ECE programs, more often due to a mismatch in understanding how young boys grow and develop, and program expectations, than simply bad behavior. The training will offer teaching approaches that best meet the diverse needs of young boys and support a more boy-friendly learning environment.	Social Emotional Learning & Cultural Responsiveness
Karen Mack	Language and Literacy in the Environmental Rating Scales	Using the Environment Rating Scales 3rd Edition and the resource books, we will be looking at requirements for Language and Literacy.	Environment Curriculum- Assessment
Linda Granger	Promoting Lifelong Wellness	Happy Healthy children is what every teacher wants for the children in their care. Children are ready to think and learn when they are physically and mentally alert. Participants will learn strategies to promote healthy attitudes about food and eating, that will stay with them into adulthood.	Environment Curriculum
Sarah Wright	Making the Most of Exploration with Infants and Toddlers	This training will focus on how teachers can intentionally support learning through exploration in infant toddler classrooms. Participants will discuss examples, learn strategies and walk away with ideas on how to make every day experiences matter in supporting infant and toddler development in all areas.	Environment Curriculum- Infant/Toddler
Session 4 – 4:30 pm - 5:30 pm			
Rachel Breithaupt	Navigating Nevada's ECE System Within Your Local Network	Navigating local and state ECE systems and identifying realistic opportunities for impactful change can be challenging! Participants will share their own ECE experiences, explore local networking, examine policies, share positive strategies, and brainstorm solutions to barriers. Participants will leave energized and ready for action in their communities.	Leadership and Professional Development
Kate McNabney	10 Ways YOU Already Advocate for ECE: A Guide to Using the Stories You Have	Do you ever feel like your voice as an advocate for ECE isn't heard? You already have plenty of stories to explain what ECE needs, sometimes it's just about knowing how, when, and where to tell those stories.	Leadership and Professional Development Public Policy
Nicholle Goldstein	Building Nurturing Relationships: Coach and Teacher Partnerships	This session will focus on the characteristics of nurturing and responsive relationships. Participants will discuss strategies for making connections with teachers to build relationships and improve communication.	Social Emotional Learning & Cultural Responsiveness
Daina Leffler	How Can I Hold 30 Hands When I Only Have 2 - A Journey to More Inclusive Practices	Learn the benefits of inclusion and strategies to meet the needs of differently able students within inclusive programs and how the environment can support or sabotage learning. Participants will gain skills in delivering tiered instruction and methods for embedding learning opportunities into daily routines, activities, and play.	Social Emotional Learning & Cultural Responsiveness
Karen Mack	Math Materials and Activities in the Environmental Rating Scales	Using the Environment Rating Scales 3rd Edition and the resource book, we will be looking at requirements for Math materials and activities.	Environment Curriculum- Assessment
Jamie Mendez	Intentional Transitions	This session will cover transitions in the early childhood classroom. It will also entail program structure; such as daily schedule; teacher preparedness, and being intentional during transitions.	Environment Curriculum
Kathy Norwood	Bringing Read Alouds to Life with Inspirational, Worthwhile Texts	Why is reading worthwhile texts to our youngest learners important? What defines a worthwhile text for a read aloud? In this session, participants will engage with the latest research, participate in a model read aloud, and explore key characteristics of worthwhile texts and reading strategies for ages 3 to 5.	Environment Curriculum