

Conference Track	Session Title	Presenter(s)	Session Description	Day	Time
DEC and Cultural Responsiveness	Communication in the Early Childhood Setting Using ASL	Jay Cafferata (primary)	Participants will learn basic sign language to effectively communicate with the children in the classroom. ASL as a communication strategy works for children with disabilities, English Language learners and visual learners. Classroom management of behavior in children under 5 years old supports clear communication and creates reduced frustration!	Fri	9:45-11:45
DEC and Cultural Responsiveness	From a Dream to Reality: Inclusion Through the Eyes of the Humboldt County Early Learning Center	Janice Lester (primary), Skylar Estes, Chandra Waner, Pamala Barber, Michelle Miles, Kymberly Gamble, Paula Kins, Lyssa Kingman, Mckenzie Rupp, Shannon McClellan	A successful, inclusive, Pre-kindergarten program requires effective collaboration that empowers classroom teachers, paraprofessionals, and parents through the use of ECSE teachers, speech pathologists, and a family engagement coordinator. We will demonstrate how purposeful scheduling, intentional planning, and family programs can turn the dream of an inclusive program into a reality.	Fri	1:00-2:30
DEC and Cultural Responsiveness	Steps to Facilitate Inclusive Early Childhood Programs	Claire Tredwell, Ph.D. (primary), Eileen Quinn	This session will provide program teachers, administrators, practitioners, and families with a plan for facilitating quality inclusive environments for all children. Emphasis is placed on the process of establishing an inclusive model that includes a collaborative team approach with strategies for providing access, participation, and supports for children with disabilities.	Fri	2:45-4:15
DEC and Cultural Responsiveness	Bullying, Teasing & Being Left Out: Creating a Socially/Emotionally Inclusive Classroom	Mardene Meddock-Wright (primary)	Attendees will become more aware of cyberbullying or pre-bullying behaviors in early childhood. Teachers will reflect on their own interactions with children and understand how to be proactive in developing friendships between children with/without disabilities and foster all children's emotional well being.	Fri	4:30-5:30
DEC and Cultural Responsiveness	Children with Special Rights: Responding to Individual Needs	LeAn Shelton (primary)	This class will help you understand the basis and possible effective responses to individual developmental traits and behaviors associated with developmental delays and sensory dysregulation. A Developmental Specialist, a speech and language pathologist, and an occupational therapist will be attending to provide guidance.	Sat	9:45-11:45
DEC and Cultural Responsiveness	Recognizing Signs of Autism: Strengthening Nevada by Acting Early	Cori More (primary)	The prevalence of autism spectrum disorders is on the rise. By attending this session participants will be able to recognize some common signs of autism, identify where to go for help and resources, and help child development while waiting for the evaluation to take place.	Sat	1:00-2:30
DEC and Cultural Responsiveness	Dual Language Development	Mary Regan (primary), Mirna Mejia	Have you ever wondered how young children learn to speak a new language? This training will review the stages of language development and introduce the periods of development of an additional language learner. You will practice what you learn by applying it to examples of young language learners.	Sat	2:45-4:15
DEC and Cultural Responsiveness	Preparing for Transition: Moving from EI to School Settings	Pricella Morris (primary), Monique Matute, Nicole Atwell	Transitioning young children from early intervention services into public school settings can be uncomfortable, frightening, and challenging. This training will help families identify their concerns about the transition process and empower them to be active participants in their children's transition process.	Sat	4:30-5:30

Health and Safety	Nutritional Food Choices in Childcare -****Would meet the obesity requirement if it was 2 hours****	Linda Granger (primary)	Children in childcare full time eat at least 50% of their meals and snacks while at childcare. Providers have a strong influence on foods children eat. Providers will discover ways to teach healthy habits and how to embed them into all aspects of the curriculum. ***Nevada Registry:This training meets the Wellness requirement.***	Fri	9:45-11:45
Health and Safety	Get the Lead Out: The Role You Play in Keeping Kids Safe	Erick Lopez (primary)	Where kids spend a considerable amount of time is critically important to their health and safety. Lead poisoning is one of the most preventable environmental outcomes in children. You will learn about sources of lead in your child care facility and how to reduce the risk of exposure.	Fri	1:00-2:30
Health and Safety: Toddler focus	Immunizations and Your Child Care Setting	Breanne Van Dyne (primary),Sarah Lugo	During this session, child care providers will be presented with a Nevada specific childcare vaccine requirement overview, along with information involving conditional enrollment, exemptions, and child care immunization rate reporting requirements for local, state and federal entities. Immunization record interpretation guidance and local/national materials related to immunization will also be provided.	Fri	2:45-4:15
Health and Safety	Supporting Nutrition in ECE Settings Through the Child and Adult Care Food Program	Laura Urban (primary)	This session will provide a summary of the Nevada Division of Public Behavioral Health's Child and Adult Care Food Program (CACFP) Early Care and Education (ECE) Gap Analysis. Using data obtained from the Nevada ECE provider community, the Gap Analysis identifies critical issues affecting participation and strategies for improvement.	Fri	4:30-5:30
Health and Safety	It's OK to Talk at the Table	Denise Sidney (primary)	During this training, participants will gain an understanding of how meal service can become enjoyable as well as a learning experience for children. Participants will discover how to encourage language and cognitive development during meals with all ages of children.	Sat	9:45-11:45
Health and Safety	The Invisible Problem: How to Spot Hearing Problems and Do Something Productive To Help Relieve the Issues	Cindy Pichler (primary)	Hearing loss is one of those invisible problems that may not be easily detected by a family member or educator. This training is provided to help you become an active participant in helping children, with real or possible hearing loss, meet their early education potential.	Sat	1:00-2:30
Health and Safety	Enough Abuse: Child Sexual Abuse Prevention	Jay Cafferata (primary)	Enough Abuse is a statewide campaign to make parents and caregivers aware of the indicators and warning signs of child sexual abuse. This training covers mandated reporters, warning signs and indicators and prevention strategies for centers and home based care.	Sat	2:45-4:15
Health and Safety: Toddler focus	Healthy Way to Grow: Creating Healthier Environments ECE ****Would meet the obesity requirement if it was 2 hours****	Kenza Woods (primary)	This session highlights a local approach to strengthening health and obesity prevention policies and practices in early care and education environments. This session will include lessons learned along with strategies, tools and resources to support implementation of a community-level technical assistance intervention ***Nevada Registry:This training partially (1 of 2 hours) meets the Wellness requirement.***	Sat	4:30-5:30
Leadership & Professional Development	State of the Nevada Silver State Stars QRIS	Tiffany Olivas, Emily Champlin	What's new and different with Nevada's QRIS? This is your opportunity to come learn about how Nevada's QRIS has grown over the past year, ask questions, and give input.	Fri	9:45-11:45

Leadership & Professional Development	Staying on Target: Competency-Based Objectives	Theresa Vadala (primary)	Stay on target with learning objectives that provide learners with a clear understanding of the goal and purpose of training content presented. The objective template provides an easy-to-use guide to design objectives that align with action verbs, core competencies, and a set of observable skills. **Approved Trainer Partially Meets Requirement Need - Total of 3 Hours*****	Fri	1:00-2:30
Leadership & Professional Development **Approved	Using Adult Learning Principles to Enhance Training Sessions	Teresa Byington (primary)	This session is designed for early childhood trainers. Learn how to use Adult Learning Principles to enhance your training sessions. Discuss the barriers and advantages to teaching adult learners. Explore Maslow's Hierarchy of Needs in relationship to Professional Learning. **Approved Trainer Need - Total of 3 Hours	Fri	2:45-4:15
Leadership & Professional Development	Early Childhood Demographics Report - 2006 to 2018	Marty Elquist (primary)	This session will review The Children's Cabinet's 2019 Early Education and Care Demographics Report, provide opportunity for discussion on the current supply, affordability, quality and need data, and use the data to emphasize the importance of the 2019 NevAEYC Imperatives Trends over the last 10 years will be reviewed.	Fri	4:30-5:30
Leadership & Professional Development	Enhancing the Early Childhood Environment: Then and Now	Krystal Rushing (primary), Susanne Villagracia, Tricia Bumanglag	Participants will explore the history of Early Childhood settings and discover how Early Childhood environments have evolved. Participants will also learn about how Early Childhood education has benefited from the enhancements. Lastly, participants will gain strategies and helpful tools for creating a learning environment which promotes the whole child.	Sat	9:45-11:45
Leadership & Professional Development	Child Care Subsidy: Strengthens and Weaknesses	Shelby Henderson (primary)	Participants will learn about the importance of child care subsidy to workforce development, parents and child care centers. Participants will also learn where subsidy is falling short and how we can improve	Sat	1:00-2:30
Leadership & Professional Development	Orientation to the QRIS for Staff	Tiffany Olivas (primary)	Is your program participating the Nevada Silver State Stars QRIS? If yes, join us for a fun training to give you an idea of what is happening in QRIS programs nationally and locally. Scared about the observation and assessment? We'll cover that too! Intended for STAFF already in QRIS programs.	Sat	1:00-2:30
Leadership & Professional Development	Creating your Culture of Success	Tim Carter (primary)	Culture is critical to any great organization. In this session you will leave with the tools necessary to identifying your perfect employee where/how to attract them into your organization and most important learn the magic formula to keeping them happy and engaged in their work.	Sat	4:30-5:30
Social/Emotional	Catching a Bubble and Don't Talk in the Hall...Are We Teaching them Anything at All?	Jennifer Davis (primary)	Moving beyond behavior management charts and teaching young children. Young children need to establish secure relationships with their teachers. It's time to give our young learners the social emotional supports they need to be successful instead of red, yellow and green behavior charts.	Fri	9:45-11:45
Social/Emotional: Leadership & Professional Development	Reflecting on One's Emotional Intelligence: Supporting Social/Emotional Dev. of ALL Infants/Toddlers	Sarah Calkins (primary), Mardene Meddock-Wright, Maralisa Deguzman	Participants will be reflecting on and evaluating their own childhood experiences as it relates to their social/emotional development and current teaching practices with infants/toddlers. Participants will obtain strategies to enhance their own emotional intelligence and explore how their EQ impacts their infant and toddler classrooms.	Fri	1:00-2:30

SocialEmotional	Exercise! The Best Exercise for Brain Development	James Lucas (primary)	We all understand the importance of exercise for a healthy body, but did you know it's also a crucial component of healthy brain development? This session will explore the importance of exercise in brain development through a number of engaging activities that can be easily incorporated into your classroom.	Fri	2:45-4:15
SocialEmotional	Supporting the Social-Emotional Development of Culturally and Linguistically Diverse Young Children	Monique Matute (primary),Nicole Atwell,Pricella Morris	This session will discuss strategies to support the social-emotional development of children from ethnically diverse backgrounds who are suspended and expelled at high rates in preschool. Practitioners will learn strategies in supporting their well-being and implementing culturally relevant pedagogy to meet their needs.	Fri	4:30-5:30
SocialEmotional	Won't You Be My Neighbor; Teaching Children 5 Important Lessons Learned from Mr. Rogers	Kelly May (primary)	As a fierce advocate for young children, Mr. Rogers wanted to teach children to love themselves and others as he addressed common childhood fears with comforting songs and skits. Participants will engage with different modalities as they learn about 5 important take-away lessons from Mr. Rogers.	Sat	9:45-11:45
SocialEmotional: DEC	Wheelchairs & Rollerskates: Embracing Childhood Amidst Diagnosis	Adiba Nelson	In this workshop, Adiba reminds you that when working with children that have special needs, their childhood, is often overlooked and disregarded. Through examples from her own life, anecdotes shared by educators, and documented statistics, she offers up a unique perspective and an opportunity to employ the age-old adage: "When you know better, you do better".	Sat	1:00-2:30
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EnvironmentCurriculum B3	Unleashing Teacher Potentials in Math and Literacy through Leading and Coaching	Kathy Norwood (primary),Tiffany Akai,Joy Elitzer,May Ann Caparas	TNTP has partnered with ECE leaders and their teachers to improve instruction in literacy and math. Through case studies highlighting the instructional and coaching work that three leaders have embraced, participants will gain insight into research, content, instructional strategies, and approaches to teacher development that have helped to improve instruction.	Fri	9:45-11:45
EnvironmentCurriculum B3	A+ Teacher	Jennece Black (primary)	When it comes to making the grade, teachers have the ability to be the star pupil in class. We will examine the components of effective teaching and define teaching ideologies, teacher pedagogy, and the learning environment. We encourage teachers to create environments of authentic and organic growth.	Fri	1:00-2:30
EnvironmentCurriculum	From Chaos to Calm: Secrets for Circle Time Success	Jocelyn Manzanarez (primary)	Tired of feeling like a peace keeper at circle time? Learn seven secrets to turn your circle times around. From transitions to lesson pacing, participants will learn 10 brain-based strategies and 10 songs they can use immediately to keep circle times fresh, fun and full of learning.	Fri	2:45-4:15
EnvironmentCurriculum	Nevada Pre-K Standards Social Studies	Brooke Dutton (primary)	In this training participants will learn about the NV Pre-K Standards for Social Studies. Through discussions and hands-on activities participants will discover ways the standards can be added to their curriculum.	Fri	4:30-5:30

EnvironmentCurriculum B3	Administering the BRIGANCE Screens III	Lauren Armour (primary)	This session will teach early childhood educators how to administer and interpret the BRIGANCE Early Childhood Screens III, both the 0- 35 months and the 3-5 years. Screening materials and handouts will be provided for use during the session.	Sat	9:45-11:45
EnvironmentCurriculum	Promoting Literacy by Bringing Literature to Life in the Classroom	Julie Mathews (primary)	During this training participants will learn about the importance of promoting literacy in the early childhood classroom. We will discuss ways to promote literacy and how to use literature in the classroom	Sat	1:00-2:30
EnvironmentCurriculum	Interacting with Young Children; Turning Everyday Interactions Into Powerful Interactions.	Robin Marx-Mackerley (primary)	This session will focus on the many ways adults interact with children in an early learning setting; being present, connecting, listening, and asking questions that promote thinking and learning; turning everyday interactions into powerful interactions.	Sat	2:45-4:15
EnvironmentCurriculum	ABCs, 123s-Oh, and Feelings Please!	Shelby Henderson (primary)	This training gives a high-level overview of the learning areas of literacy, math & science, social-emotional and cognitive development. We will review how these areas of learning develop at this age, why it is so critical and what are some activities or behaviors educators can add to their classroom.	Sat	4:30-5:30
Infant Toddler	Introduction to the Zero to Three Critical Competencies Modules for Infant and Toddler Educators	Joanne Everts (primary)	Participants will be provided an overview to the Zero to Three Critical Competencies for Infant Toddler Educators. Both teachers of infants and toddlers, as well as administrators of programs for infants and toddlers will benefit from this overview. Resources and information about module trainings around the state will be provided.	Fri	9:45-11:45
Infant Toddler	Exploring the Foundations of STEM with Infants, Toddlers & Two's	Cathryn Peshlakai (primary),Sarah Wright	When does STEM learning begin and what can we do to provide opportunities for young children to make meaningful connections? This training will take a look at the who, what, when, where, why and how's through discussion and hands-on activities.	Fri	1:00-2:30
Infant Toddler	Building Bridges with Parents	Kelly Techo (primary)	This training is designed to help teachers, staff members, and administrators establish and build a partnership with parents/families each day through communication and conferences.	Fri	2:45-4:15
Infant Toddler	Responsive Infant and Toddler Care for All	Ruxandra Draia (primary),Sarah Calkins	Participants will learn the curriculum and different ages and stages of infant/toddler development. They will learn new interaction and relationships building tools and strategies and reflect on their personal teaching interaction style including steps to take when children do not reach developmental milestones.	Fri	4:30-5:30
Infant Toddler	Loose Parts with Infants & Toddlers	Jenna Castle (primary)	Participants will learn about the theory of loose parts and how to implement them appropriately with infants and toddlers. They will also learn how to identify schema's as learning theories to identify children's interests for planning loose parts activities and invitations.	Sat	9:45-11:45
Infant Toddler	The Secrets of Baby Behavior	Meredith Pollaro (primary)	The audience will learn about baby behaviors and how they can influence the risk for childhood obesity. We will cover how infant's moods affect their behavior, how babies communicate with caregivers so that their needs are met, how healthy babies sleep and why babies cry. Strategies will be provided.	Sat	1:00-2:30

Infant Toddler	Environments that Encourage Active Engagement	Erin Skaggs (primary),Janelle Jamero	Find the beauty in natural outdoor materials and everyday items while supporting the needs of all children in the classroom. Inspire infants'/'toddlers' curiosity of their natural world by using open-ended materials that promote exploration and imagination. Learn how loose parts can engage children, further their development, and expand communication opportunities.	Sat	2:45-4:15
Leadership and Professional Development	Teacher Education, Compensation, and Retention...Oh My!	John Cregg (primary)	Participants will learn about the T.E.A.C.H. Early Childhood® Nevada Scholarship Program and how the scholarships assist with increasing education, compensation and staff retention of Nevada's early childhood workforce.	Sat	4:30-5:30