

### Tentative Program Session

Session Title	Session Description	Category/Track
From a Dream to Reality: Inclusion Through the Eyes of the Humboldt County Early Learning Center	A successful, inclusive, Pre-kindergarten program requires effective collaboration that empowers classroom teachers, paraprofessionals, and parents through the use of ECSE teachers, speech pathologists, and a family engagement coordinator. We will demonstrate how purposeful scheduling, intentional planning, and family programs can turn the dream of an inclusive program into a reality.	DEC and Cultural Responsiveness
Children with Special Rights: Responding to Individual Needs	This class will help you understand the basis and possible effective responses to individual developmental traits and behaviors associated with developmental delays and sensory dysregulation. A Developmental Specialist, a speech and language pathologist, and an occupational therapist will be attending to provide guidance.	DEC and Cultural Responsiveness
Dual Language Development	Have you ever wondered how young children learn to speak a new language? This training will review the stages of language development and introduce the periods of development of an additional language learner. You will practice what you learn by applying it to examples of young language learners.	DEC and Cultural Responsiveness
Steps to Facilitate Inclusive Early Childhood Programs	This session will provide program teachers, administrators, practitioners, and families with a plan for facilitating quality inclusive environments for all children. Emphasis is placed on the process of establishing an inclusive model that includes a collaborative team approach with strategies for providing access, participation, and supports for children with disabilities.	DEC and Cultural Responsiveness
Recognizing Signs of Autism: Strengthening Nevada by Acting Early	The prevalence of autism spectrum disorders is on the rise. By attending this session participants will be able to recognize some common signs of autism, identify where to go for help and resources to help child development while waiting for the evaluation to take place.	DEC and Cultural Responsiveness
Bullying, Teasing & Being Left Out: Creating a Socially/Emotionally Inclusive Classroom	Attendees will become more aware of pre-bullying behaviors in early childhood. Teachers will reflect on their own interactions with children and understand how to be proactive in developing friendships between children with/without disabilities and foster all children's emotional well being.	DEC and Cultural Responsiveness
Preparing for Transition: Moving from EI to School Settings	Transitioning young children from early intervention services into public school settings can be uncomfortable, frightening, and challenging. This training will help families identify their concerns about the transition process and empower them to be active participants in their children's transition process.	DEC and Cultural Responsiveness
Communication in the Early Childhood Setting Using ASL	Participants will learn basic sign language to effectively communicate with the children in the classroom. ASL as a communication strategy works for children with disabilities, English Language learners and visual learners. Classroom management of behavior in children under 5 years old supports clear communication and creates reduced frustration!	DEC and Cultural Responsiveness
It's OK to Talk at the Table	During this training, participants will gain an understanding of how meal service can become enjoyable as well as a learning experience for children. Participants will discover how to encourage language and cognitive development during meals with all ages of children.	Health and Safety
Get the Lead Out: The Role You Play in Keeping Kids Safe	Where kids spend a considerable amount of time is critically important to their health and safety. Lead poisoning is one of the most preventable environmental outcomes in children. You will learn about sources of lead in your child care facility and how to reduce the risk of exposure.	Health and Safety
Supporting Nutrition in ECE Settings Through the Child and Adult Care Food Program	This session will provide a summary of the Nevada Division of Public and Behavioral Health's Child and Adult Care Food Program (CACFP) Early Care and Education (ECE) Gap Analysis. Using data obtained from the Nevada ECE provider community, the Gap Analysis identifies critical issues affecting participation and strategies for improvement.	Health and Safety
Nutritional Food Choices in Childcare	Children in childcare full time eat at least 50% of their meals and snacks while at childcare. Providers have a strong influence on foods children eat. Providers will discover ways to teach healthy habits and how to embed them into all aspects of the curriculum.	Health and Safety: Infant/Toddler Focus ***Nevada Registry: Partially meets Wellness requirement.***
The Invisible Problem: How to Spot Hearing Problems and Do Something Productive To Help Relieve the	Hearing loss is one of those invisible problems that may not be easily detected by a family member or educator. This training is provided to help you become an active participant in helping children, with real or possible hearing loss, meet their early education potential.	Health and Safety
Enough Abuse: Child Sexual Abuse Prevention	Enough Abuse is a statewide campaign to make parents and caregivers aware of the indicators and warning signs of child sexual abuse. This training covers mandated reporters, warning signs and indicators and prevention strategies for centers and home based care.	Health and Safety
Immunizations and Your Child Care Setting	During this session, child care providers will be presented with a Nevada-specific childcare vaccine requirement overview, along with information involving conditional enrollment, exemptions, and child care immunization rate reporting requirements for local, state and federal entities. Immunization record interpretation guidance and local/national materials related to immunization will also be provided.	Health and Safety: Infant/Toddler Focus
Healthy Way to Grow: Creating Healthier Environments in ECE ****Would meet the obesity requirement if it was 2 hours****	This session highlights a local approach to strengthening health and obesity prevention policies and practices in early care and education environments. This session will include lessons learned along with strategies, tools and resources to support implementation of a community-level technical assistance intervention	Health and Safety: Infant/Toddler Focus ***Nevada Registry: Partially meets Wellness requirement.***

Enhancing the Early Childhood Environment: Then and Now	Participants will explore the history of Early Childhood settings and discover how Early Childhood environments have evolved. Participants will also learn about how Early Childhood education has benefited from the enhancements. Lastly, participants will gain strategies and helpful tools for creating a learning environment which promotes the whole child.	Leadership & Professional Development
State of the Nevada Silver State Stars QRIS	What's new and different with Nevada's QRIS? This is your opportunity to come learn about how Nevada's QRIS has grown over the past year, ask questions, and give input.	Leadership & Professional Development
Early Childhood Demographics Report - 2006 to 2018	This session will review The Children's Cabinet's 2019 Early Education and Care Demographics Report, provide opportunity for discussion on the current supply, affordability, quality and need data, and use the data to emphasize the importance of the 2019 NevAEYC Imperatives. Trends over the last 10 years will be reviewed.	Leadership & Professional Development
Child Care Subsidy: Strengthens and Weaknesses	Participants will learn about the importance of child care subsidy to workforce development, parents and child care centers. Participants will also learn where subsidy is falling short and how we can improve it.	Leadership & Professional Development
The Basics of NAEYC Accreditation	Ever thought of being accredited by the National Association for the Education of Young Children (NAEYC)? This training is for you! Learn the expectations, process, and how the Office of Early Learning and Development can help you along the way.	Leadership & Professional Development
Creating your Culture of Success	Culture is critical to any great organization. In this session you will leave with the tools necessary to identifying your perfect employee where/how to attract them into your organization and most important learn the magic formula to keeping them happy and engaged in their work.	Leadership & Professional Development
Using Adult Learning Principles to Enhance Training Sessions	This session is designed for early childhood trainers. Learn how to use Adult Learning Principles to enhance your training sessions. Discuss the barriers and advantages to teaching adult learners. Explore Maslow's Hierarchy of Needs in relationship to Professional Learning.	Leadership & Professional Development **ApprovedTrainer
Staying on Target: Competency-Based Objectives	Stay on target with learning objectives that provide learners with a clear understanding of the goal and purpose of training content presented. The objective template provides an easy-to-use guide to design objectives that align with action verbs, core competencies, and a set of observable skills.	Leadership & Professional Development **ApprovedTrainer
A Strength-Based Approach to Family Engagement	Participants will: Understand that parent-child relationships are key to children 3-8 years' social-emotional and academic success. Learn about five keys to strengthen family relationships with their children, share ideas for helping families strengthen their relationships and commit to doing one thing to engage families.	SocialEmotional
Exercise! The Best Exercise for Brain Development	We all understand the importance of exercise for a healthy body, but did you know it's also a crucial component of healthy brain development? This session will explore the importance of exercise in brain development through a number of engaging activities that can be easily incorporated into your classroom.	SocialEmotional
Catching a Bubble and Don't Talk in the Hall...Are We Teaching them Anything at All?	Moving beyond behavior management charts and teaching young children. Young children need to establish secure relationships with their teachers. It's time to give our young learners the social emotional supports they need to be successful instead of red, yellow and green behavior charts.	SocialEmotional
Won't You Be My Neighbor; Teaching Children 5 Important Lessons Learned from Mr. Rogers	As a fierce advocate for young children, Mr. Rogers wanted to teach children to love themselves and others as he addressed common childhood fears with comforting songs and skits. Participants will engage with different modalities as they learn about 5 important take-away lessons from Mr. Rogers.	SocialEmotional
Cultivating Positive Relationships in the ECE Setting	Collaboration is key to successful relationships between colleagues and parents. How do you deal with disagreements between colleagues? How do you handle a challenging parent? During this interactive presentation, various strategies for effectively addressing these difficult situations will be discussed and developed.	SocialEmotional
Save Your Sanity and Learn Tapping!	In this practical and experiential program you will learn how to instantly lower stress reactions while more importantly rewiring your brain to not be triggered in the first place. Check out Tapping, an evidenced-based stress and anxiety relief method that is easy to learn use and offers dramatic stress reduction.	SocialEmotional: Leadership & Professional Development
Reflecting on One's Emotional Intelligence: Supporting Social/Emotional Dev. of ALL Infants/Toddlers	Participants will be reflecting on and evaluating their own childhood/life experiences as it relates to their social/emotional development and current teaching practices with infants/toddlers. Participants will obtain strategies to enhance their own emotional intelligence and explore how their EQ impacts their infant and toddler classrooms.	SocialEmotional: Leadership & Professional Development
Supporting the Social-Emotional Development of Culturally and Linguistically Diverse Young Children	This session will discuss strategies to support the social-emotional development of children from ethnically diverse backgrounds who are suspended and expelled at high rates in preschool. Practitioners will learn strategies in supporting their well-being and implementing culturally relevant pedagogy to meet their needs.	SocialEmotional
Nevada Pre-K Standards Social Studies	In this training participants will learn about the NV Pre-K Standards for Social Studies. Through discussions and hands-on activities participants will discover ways the standards can be added to their curriculum.	EnvironmentCurriculum
From Chaos to Calm: Secrets for Circle Time Success	Tired of feeling like a peace keeper at circle time? Learn seven secrets to turn your circle times around. From transitions to lesson pacing, participants will learn 10 brain-based strategies and 10 songs they can use immediately to keep circle times fresh, fun and full of learning.	EnvironmentCurriculum

Promoting Literacy by Bringing Literature to Life in the Classroom	During this training participants will learn about the importance of promoting literacy in the early childhood classroom. We will discuss ways to promote literacy and how to use literature in the classroom.	EnvironmentCurriculum
Interacting with Young Children; Turning Everyday Interactions Into Powerful Interactions.	This session will focus on the many ways adults interact with children in an early learning setting; being present, connecting, listening, and asking questions that promote thinking and learning; turning everyday interactions into powerful interactions.	EnvironmentCurriculum
ABC's, 123's-Oh, and Feelings Please!	This training gives a high-level overview of the learning areas of literacy, math & science, social-emotional and cognitive development. We will review how these areas of learning develop at this age, why it is so critical and what are some activities or behaviors educators can add to their classroom.	EnvironmentCurriculum
A+ Teacher	When it comes to making the grade, teachers have the ability to be the star pupil in class. We will examine the components of effective teaching and define teaching ideologies, teacher pedagogy, and the learning environment. We encourage teachers to create environments of authentic and organic growth.	EnvironmentCurriculum: B3 Focus
Unleashing Teacher Potentials in Math and Literacy through Leading and Coaching	TNTP has partnered with ECE leaders and their teachers to improve instruction in literacy and math. Through case studies highlighting the instructional and coaching work that three leaders have embraced, participants will gain insight into research, content, instructional strategies, and approaches to teacher development that have helped to improve instruction.	EnvironmentCurriculum: B3 Focus
Administering the BRIGANCE Screens III	This session will teach early childhood educators how to administer and interpret the BRIGANCE Early Childhood Screens III, both the 0- 35 months and the 3-5 years. Screening materials and handouts will be provided for use during the session.	EnvironmentCurriculum: B3 Focus
Exploring the Foundations of STEM with Infants, Toddlers & Two's	When does STEM learning begin and what can we do to provide opportunities for young children to make meaningful connections? This training will take a look at the who, what, when, where, why and how's through discussion and hands-on activities.	Infant/Toddler
Environments that Encourage Active Engagement	Find the beauty in natural outdoor materials and everyday items while supporting the needs of all children in the classroom. Inspire infants'/toddlers' curiosity of their natural world by using open-ended materials that promote exploration and imagination. Learn how loose parts can engage children, further their development, and expand communication opportunities.	Infant/Toddler
Loose Parts with Infants & Toddlers	Participants will learn about the theory of loose parts and how to implement them appropriately with infants and toddlers. They will also learn how to identify schema's as learning theories to identify children's interests for planning loose parts activities and invitations.	Infant/Toddler
Introduction to the Zero to Three Critical Competencies Modules for Infant and Toddler Educators	Participants will be provided an overview to the Zero to Three Critical Competencies for Infant Toddler Educators. Both teachers of infants and toddlers, as well as administrators of programs for infants and toddlers will benefit from this overview. Resources and information about module trainings around the state will be provided.	Infant/Toddler
The Secrets of Baby Behavior	The audience will learn about baby behaviors and how they can influence the risk for childhood obesity. We will cover how infants' moods affect their behavior, how babies communicate with caregivers so that their needs are met, how healthy babies sleep and why babies cry. Strategies will be provided.	Infant/Toddler
Beyond Twinkle, Twinkle: Using Music with Infants and Toddlers	Music has a power that goes beyond words. The pleasure of sharing music builds connections, as sounds and rhythms surround the child in a world of sensations and feelings. This training will focus on developmentally appropriate strategies to enhance every day learning experiences for young children using music with intention.	Infant/Toddler
Responsive Infant and Toddler Care for All	Participants will learn the curriculum and different ages and stages of infant/toddler development. They will learn new interaction and relationships building tools and strategies and reflect on their personal teaching interaction style including steps to take when children do not reach developmental milestones.	Infant/Toddler
Building Bridges with Parents	This training is designed to help teachers, staff members, and administrators establish and build a partnership with parents/families each day through communication and conferences.	Infant/Toddler